



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2018 Annual Report
Final Submission**
03/24/2018

West Hills College Lemoore
555 College Avenue
Lemoore, CA 93245

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	James Preston
3.	Phone number of person preparing report:	559-925-3146
4.	E-mail of person preparing report:	jamespreston@whccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 4,556 Fall 2016: 4,347 Fall 2015: 4,348
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 4,241 Fall 2016: 4,080 Fall 2015: 4,020
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 360 Fall 2016: 356 Fall 2015: 381
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 4 Fall 2016: 4

		Fall 2015: 5
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 2,397 Fall 2016: 2,122 Fall 2015: 2,075
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12.	a. What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %
	b. Actual successful course completion rate:	72.8 %	71.7 %	72.8 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	550	550	307
	c. Actual degrees awarded:	583	587	459
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
	b. What is your Institution-set standard for certificates?	70	40	18
	c. Actual certificates awarded:	73	42	30
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	350	350	289
	c. Actual student transfers to 4-year colleges/universities:	502	389	461

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 5 2016: 6 2015: 4				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 22 2016: 10 2015: 7				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	AOJ- POST- Arrest and Control	state	85 %	95.7 %	99 %	98 %
	AOJ- Post- Firearms	state	85 %	100 %	95 %	100 %
	Certified Nurse Assistant (CNA)	state	85 %	96.5 %	100 %	96 %
	Registered Nursing	state	85 %	79.5 %	95 %	85 %
	Paramedics	national	85 %	81.5 %	81 %	n/a %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	Administration of Justice- AA/AS-T	60 %	70 %	75 %	n/a %	
	Business Administration- AS/AS-T	60 %	n/a %	45 %	n/a %	
	Child Development- AA/AS-T	60 %	64 %	60 %	n/a %	
	Nursing- AS	60 %	100 %	93 %	n/a %	

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses	2017	2016	2015
	a. Total number of college courses:	383	283	258
	b. Number of college courses with ongoing assessment of learning outcomes:	268	268	244
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	36	32	32
	b. Number of college programs with ongoing assessment of learning outcomes:	36	24	26
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	10	7	7

b. Number of student and learning support activities with ongoing assessment of learning outcomes:

10

7

7

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The Planning and Governance Council (PGC), which is the shared governance group for the college, regularly reviews Institutional Set Standards. Based on this review of data and ongoing dialogue the Institution Set Standards for CTE Certificate of Achievement (COA) completion and the number of CTE certificates and degrees which the institution has set a standard for graduate employment rates have both been increased significantly. The decision was based on the increase of CTE offerings at the college due to the Strong Workforce Initiative and the increased capability of the college and district to measure job placement and employment rates for students who are completing programs.

The compilation of accurate job placement rates continues to be a challenge for the college and district. The Institutional Research Office for the district was able to provide accurate data for this annual report based on CTE programs with more than ten completers. The source of the job placement rates was CTE Launchboard which previously had gaps due to lags in collection of data. The college continues to work with the Institutional Research Office to obtain quality data and on campus efforts to gather job placement data and improve job placement have been bolstered by the launch of the Workplace Internship Networking (WIN) Center in September 2017. The WIN Center is a campus hub for partnerships with industry and job placement and is in the process of implementing a more robust job placement and tracking software program to improve upon the accuracy and consistency of job placement rates for students completing CTE programs.

The total number of college courses offered (Question 20) has increased significantly from previous annual reports due to the clarification in the instructions that "courses in the catalog are considered active". Previous annual reports included the total number of courses that were offered in the academic year as opposed to the courses that are in the catalog. Although the college has 383 courses in the catalog only 283 of these courses were offered in the past year and of those 268 had ongoing assessment of learning outcomes. The college curriculum committee is in the process of cleaning up the college catalog for courses and programs that are no longer active.

The college recently redefined the definition of a Student Services and Learning Support program. This new definition and reorganization at the college led to 10 programs being defined in this area, in previous years the college had 7 programs.